



Gateway Academy  
415 Primrose Street  
Haverhill, MA 01830  
Phone: 978-374-3473 Fax: 978-374-3489

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Brian Edmunds, Principal

## Gateway Academy School Family Compact

2024 - 2025

### School Responsibilities

Gateway Academy is committed to providing the following:

1. High Quality Curriculum:
  - **Curriculum:** Gateway Academy will provide a high-quality curriculum, aligned with the standards, utilizing our priority practices of Culturally Responsive Teaching, Hands-on Learning, and Trauma Informed Care, ensuring materials and lessons are differentiated to meet diverse student needs.
  - **Instruction:** Research-based, student-centered methods with technology integration and continuous assessment to monitor progress.
  - **Environment:** Safe, inclusive, and supportive, fostering respect, collaboration, and individualized resources for academic and emotional growth.
  - **Teacher Effectiveness:** Skilled, certified educators committed to ongoing professional development and reflective practice.
  - **Student Outcomes:** Mastery of standards, critical thinking, problem-solving, and social-emotional growth.

### Opportunities for Family/Guardian-Teacher Conferences

Gateway Academy will provide structured opportunities for family/guardian-teacher conferences to discuss student progress and other related matters. These conferences will take place at least three times annually, with specific dates scheduled for **October 11, 2024**, **December 10, 2024**, and **March 6, 2024**.

#### **Key Details:**

1. **Purpose:** The conferences will focus on student progress, academic and social/emotional goals, and how the home/family can collaborate on shared responsibilities for achieving success.
2. **Schedule and Accessibility:**
  - **October 11, 2024:** Early in the school year to review initial performance and set goals.
  - **December 10, 2024:** Mid-year check-in to assess progress and adjust strategies.
  - **March 6, 2024:** End-of-year planning and preparation for the next steps.



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3. **Format:** Conferences will be held in person, with virtual options available to accommodate family schedules. Provided at these events will be community partner tables to connect families with services available in the community, as well as fun and holiday-themed family/community engagement activities, food, and childcare for younger children.
4. **Communication:** Guardians/Families will receive advance notice and reminders via the Remind Application, the school's newsletter, and school announcements.
5. **Individualized Focus:** Faculty/staff will prepare student-specific data, including assessments, work samples, and behavioral observations, to guide meaningful discussions.

These conferences are designed to foster collaboration between families/guardians and faculty/staff, ensuring alignment on strategies to support student growth and achievement.

Family Responsibilities

As a family member or guardian, we are committed to supporting our student’s learning by ensuring regular attendance and monitoring the completion of assignments. We will also actively participate in decisions related to our student’s education and volunteer to support the school or classroom when possible. Additionally, we will stay informed about our student’s education by promptly reviewing and responding to notices from the school or district as appropriate.

Student Responsibilities

As students, we will take responsibility for improving our social, emotional, and academic achievement and meeting the State’s high standards. To do this, we will complete our assignments and seek help when needed, actively engage in out-of-school enrichment activities such as sports, clubs, community service, part-time jobs, or internships, and ensure that all notices and information from the school are shared with our families or guardians on a regular basis.

*Brian Edmunds*

8/27/24

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Signature of School Representative

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Date

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Signature of Family Member/Guardian

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Date

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Signature of Student

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Date